ACTIVITY-3

Crossword Puzzle in Environment & Pollution on 27.11.2024

A crossword puzzle in Environment &Pollution was conducted for the I Year B.SC (Hon.) Students to develop their thinking skills.

The objectives are:

- 1.Engages students in recalling key physics concepts related to the environment, such as energy conservation, renewable energy, and thermodynamic.
- 2 Encourages students to think critically to solve clues that may require application and integration of knowledge.
- 3. Promotes collaborative learning when done in teams, fostering discussion and collective problemsolving.
- 4. Helps students learn from each other's perspectives and explanations.
- 5.Makes learning physics and environmental topics more interesting, boosting enthusiasm and curiosity.
- 6.Stimulates lateral thinking as students decode creative clues.
- 7. Connects physics concepts to real-world environmental issues like global warming, energy efficiency, and pollution control.

Outcome: Develops a better understanding of how physics can contribute to sustainable practices.



Name:	Date:		
Pollution and the Environment			
2	3		

Across

- 2. excessive amount ofnoise or an unpleasantsound that causes
- 6. contamination of the earth
- **7.** rain that contains ahigh concentration of pollutants
- 8.smoke and other pollutants combined withfog
- 10. harmful to humansand the environment
- 11.pollutants can affect the
- 12.an increase in the earth's average atmospheric temperature that causes changes in climate that may result from the greenhouse effect.
- 13.destroyed by CFCs

Down:

- 1. can only be usedonce
- 3. one that can be used again and again
- 4. caused by oil spillsand factory waste
- **5.** another word forpoisonous
- 9. Americans producemore----- than any other nation

10.		

